



**Campus:**

2400 Bridgeway Blvd., Suite 290  
Sausalito, California 94965 USA

**Postal Mailing Address:**

P.O. Box 564  
Mill Valley, California 94942 USA

**Website:** [www.EnergyMedicineUniversity.org](http://www.EnergyMedicineUniversity.org)

**Phone:** 415-331.1011

**Fax:** 415-381.1080

**Instructor Contact Information:**

**Farzad Goli, MD**

**Postal Mailing Address:** No. 6, Kiyani Alley, Mir St., Isfahan, Iran, Postal  
Code: 8163733695

**Email:** Fgoli@Bioee.org

**Phone:** +983116681379- +989133053576

**Fax:** +983116671917

**Website:** [www.bioee.org](http://www.bioee.org)

**EMP 8195: BIOENERGY ECONOMY LEADERSHIP (III)**  
(3 Credits)

**Overview of Course:**

Students will be introduced to the leadership principles and procedures of Bioenergy Economy in order to apply it as an integrative model for health and healing promotion.

**Course Topics:**

- Lifestyle medicine
- Relaxation Techniques for health care professionals
- Biosemiosis, Medicine & Love
- Group dynamics and leadership methods
- BEE & Health behavior change
- Integrative bioenergetic model:  
Physical, Mental, Reflective & Energetic techniques.
- Clinical assessment for BEE healing courses
- Ethical principles of BEE

**Learning Objectives:**

- Apply the basic tools and methods of lifestyle modification
- Apply the basic health behavior change methods
- Apply appropriate group dynamics
- Identify Biosemiotic epistemology and teleology
- Apply the major Bioenergy-based therapeutic modalities in an integral clinical setting (for physicians and psychologists)
- Define subjective and objective biofield diagnostic methods
- Realize and accept the Ethical Code of Bioenergy Economy
- Begin to train the previous Levels of BEE

**Audience:**

This course is open to Master, Doctorate and non-degree participants who pass BEE I, II courses.

**COURSE PREREQUISITES**

The on-campus component of this course requires attending two 2-day workshops which includes: lecture group discussion reflecting team, biofield attunement and Mindfulness exercises and leadership skills.

**RESIDENTIAL PREREQUISITE:**

Attendance at Bioenergy Economy workshops taught Dr.Goli this elective workshop is taught at various residential locations in the USA, Canada, Germany, Iran and Turkey. Registration for the workshops requires additional fees beyond the EMU tuition for the

course. Students must register for the workshops separately with the instructors through [www.Bioee.org](http://www.Bioee.org)

Beyond the workshops, students must complete the assigned readings and submit papers and reports demonstrating their understanding of the course content.

### **COURSE DESCRIPTION**

This course combines on-campus and off-campus components. In addition to reading and written assignments, students will be required to attend two 2-day courses, taught by the instructors, at a location of their choice. Registration for the workshops requires additional fees beyond the EMU tuition for the course. Students must register for the workshop separately with the instructor through [www.bioee.org](http://www.bioee.org)

The main goal of this course is training of trainers who can lead the institutional and volunteer groups to adopt a new healthy lifestyle on the basis of Bioenergy Economy instructions.

Realizing and managing the human condition as a Biosemiotic matrix and Communicational network is the gist of the leadership course. This understanding of life is more synthetic and meditative than analytic and intellectual.

This integrative health model can be explained by interactions, transformations and interpretations of different forms of signs; Material, Energetic, Informational and intentional.

The misdirection of Consciousness-Information-Energy-Matter (CIEM) flow causes several dis-orders and dis-abilities. BEE is a way to proactive re-organizing the CIEM flow in order to facilitate self-actualization and salutogenesis (Release→ Reprogramming→ Motivating→ Opening).

If we want to change our form of life and health condition, we should harmonize these modalities, so we should select a systemic approach, which can modulate cognitive, emotional, physical, energetic and spiritual aspects of human life.

BEE Trainers learn a new model for codal and modal deconditioning and reprocessing of CIEM flow, and actualizing of our prone to action healing power.

### **BRIEF NEED STATEMENT**

Diversity of bioenergy-based therapies and controversial attitudes toward them have made people suspicious and confused. Thus for an effective approach to bioenergetic health we need an integrative model which can coordinate several bioenergy interventions and modalities and also integrate these methods into a healthy lifestyle.

### **FACULTY-STUDENT COMMUNICATION**

- **Telephone Contact:** Students should arrange all telephone communications with the instructor by email beforehand. An initial phone contact to clarify course objectives and develop a schedule should be made prior to beginning the course. This contact should be scheduled within the first few weeks of commencement of the semester.

After this, periodic telephone communication can be arranged with instructor. All telephone calls will be at student's expense.

- **Email Contact:** Reflection on and questions about the coursework papers and field placement internship should be addressed via email monthly or as needed. Students are always encouraged to contact the instructor via email whenever a problem arises.

- **Communications**

It is requested that students stay in weekly or every other week correspondence with the instructor using e-mail. The student should also set up periodic telephone conversations, at their expense, to discuss problems, concerns, or determine the direction of their course work. Students are always encouraged to contact the instructor by e-mail, fax, or telephone whenever a major concern may arise. It should be understood that as mature students, it is the responsibility of the students to stay in contact with their instructors. The instructor may be able to set up one-on-one discussions with the student using Skype. Students should check e-mail frequently for professor and EMU messages.

Students will normally send communications via email and submit papers as MSWORD format files attached to email messages. Synchronous Internet sessions may be used for "chat sessions" using Yahoo Messenger Chat or Skype. Check with your instructor on the type of communications s/he uses.

**Internet Threaded Discussion:** There is also an on-going Internet threaded discussion among the students and faculty for the entire semester which creates a larger feedback mechanism of communication. It may be accessed anytime. The thread page is located at: [http://groups.yahoocom/group/Energy\\_Medicine](http://groups.yahoocom/group/Energy_Medicine)

**Length of Course:**

Length of this Energy Medicine course is five (5) months or one (1) semester.

**ON-CAMPUS COMPONENT**

Students are required to attend two 2-day workshops in Bioenergy Economy (BEE), taught by Dr.Goli to register go to [www.Bioee.org](http://www.Bioee.org) skills application will be tracked and facilitated through practice sessions and documented in multimedia reports. The workshops which include: lecture, group discussion, reflecting team, biofield attunement and Mindfulness exercises and skills applications.

**COURSE DELIVERY STYLE**

Distance Education - Coursework is completed at a location determined by the student utilizing a computer that has the ability to play audio and video clips, with Microsoft Office Word, Excel, PowerPoint, Adobe Reader, along with a current web browser, internet connection and email address. Contact and communication with distance students is typically conducted by telephone, Internet, Skype, text chat, and email. Students are also encouraged to contact the University by facsimiles, and postal mail, and by personal visit to the University.

All lessons, coursework and papers must be copied to lessons@energymedicineuniversity.org from both the student and professor.

#### DISTANCE LEARNING COMPONENT

Required reading, Scholarly papers and Multimedia reports are designed to deepen students' understanding of the materials.

Required practice sessions and experiential assignments will facilitate student's ability to use the BEE skills. The assignments are as follow:

##### 1) Reading Assignments

*Students will read the course assignments and text materials during the first two months.*

##### 2) Course Paper/Project

Students will conduct research based on secondary and primary source materials and the required texts. From this research, students will write four papers consisting of BEE specific topics (approved by the instructor) and provide a twenty-minute film of their training experiences. Students may also elect to do a graduate level project.

##### 3) Final Interview (on skype)

Students are issued a set of topic assignments, readings and explorations, in preparation for final interview. Before the deadline, students schedule with the instructor the time and date for the face-to-face, telephone or Skype conference. During the examination, the instructor will make notations of the effectiveness, qualities, and weaknesses of the student's replies.

#### COURSE ASSIGNMENTS

##### On-Campus COMPONENT:

- ❖ Assignments #1-2 are associated with the Bioenergy Economy Leadership Workshops.

Assignments #1:      Grade Count: 10%      DUE: Prior to attending EMU course

##### Writing a Journal-Style Report:

- Including his or her biopsychosocial changings new, attitudes, and personal experiences due to BEE workshops.
- 3 to 10 pages scholarly paper.
- Submit it at [www.Bioee.org](http://www.Bioee.org) before attending EMU course.

Assignments #2      Grade Count: 10%      DUE: prior to attending EMU course

Writing a Journal-Style review:

- 3-10 pages scholarly paper (in one issue)
- Reviewing at least 2 relevant scientific papers on Energy Medicine.
- Submit it at [www.Bioee.org](http://www.Bioee.org) before attending EMU course.

- ❖ Distance Learning Component: assignment #3-8 are associated with Bioenergy Economy Healer/Trainership course. Students should submit assigned papers and reports at [www.Bioee.org](http://www.Bioee.org).

Assignment #3      Grade Count: 20%      DUE: During the first two months

Read: Chapters 5 and 6 of "Bioenergy Economy", Chapters 2 and 3 of "Relaxation Techniques" and 1-5 and 11-23 of "Maslow on Management".

Write: 5-10 page scholarly paper (a personal review)

Assignment #4      Grade Count: 10%      DUE: Before 3<sup>rd</sup> month of study

Research: at least 4 Meta-analysis or systematic review on energy-based therapies.

Write: 5-10 page scholarly paper.

Assignment #5      Grade Count: 30%      DUE: Before final interview

Perform: at least 2 training program; one for a TTC group, and one for a work group in an organization.

Summarized Write: at least ten (10) reports of BEE sessions spread out over the 16 weeks. Maximum of 3 sessions self-training.

Provide: a 60-90 minute film of performing the teacher training course on BEE and a lifestyle modification program for an organization. The film should represent the procedure of the BEE training and the feedbacks of their trainees or clients.

Assignment #6      Grade Count: 10%

Contact: by telephone or skype monthly and by email weekly with BEE instructors during the course, and a final interview on skype after the course.

Assignment #7      Grade Count: 10%      DUE: Before final interview

Write: at least 2 case reports of biopsychosocial changings of BEE trainees after performing BEE trainings.

Assignment #8      Grade Count: 10%

Write: a 10-15 page final report including following items:

1- Describe their changings in their knowledge, attitude, practice (KAP).

2-Describe their goal setting and programs in relation with personal and professional application of BEE III methods for higher health and quality of life.

### INDIVIDUALIZATION OF STUDENT ASSIGNMENTS

Each research project will be chosen by the student to best support their individual professional goals, yet each student will also benefit from seeing the fruits of all fellow students' research and providing professional criticism of each others work.

Each student will be afforded the opportunity of writing on a subject that is related to his or her field of interest. This will assist the student in making each paper individualized. Also the student is encouraged to go outside the field and obtain research data from other interdisciplinary areas. Each student, based on his or her background, will be encouraged to transfer that theoretical information which the course provides into a practical format in the final paper or project.

### COURSE EVALUATION

*The course grade will be based upon the quality of the research papers and reports, participation and promptness of postings, and the final interview.*

### COURSE GRADING DETERMINANTS

Grades are based on the mentioned elements of a student's participation and accomplishment. In determining a grade for this course, the following formula will be used:

92-100 points = A range

86-91 points = B range

80-85 points = C range

70-80 points = D range

Under 70 points = F

### SPECIAL NOTES AND INSTRUCTIONS

All coursework must be completed in a timely fashion. Students are encouraged to phone or e-mail the instructor whenever they need advice, comments, or instruction.

#### **Texts:**

- Goli, Farzad; *Bioenergy Economy: A Methodological Study on Bioenergy-Based Therapies*, USA: Xlibris, 2010.
- Payne, Rosemary, *Payne's Handbook of Relaxation Techniques: A Practical Guide for the Health Care Professional*, Churchill Livingston, London, 2010.
- Maslow, Abraham, H; *Maslow on Management*, Wiley, New York, 1998.

#### **Further Readings:**

- Feinstein, David; Eden, Donna; Craig, Gary; *The promise of Energy psychology: Revolutionary tools for Dramatic Personal Change*. Jeremy P. Tarcher, New York, 2005.
- Pert, Candace, B; *Molecules of Emotion: The Science Behind Mind-Body Medicine*, Simon & Schuster, New York, 1999.